

Strategic Plan Survey for Teachers

1. What reporting method do you feel is the most helpful for communicating student progress? Please rank in priority order. (1 = highest priority)

	1	2	3	4	5	6	7	8	Rating Average	Respon
Report Card Grades	28.9% (39)	18.5% (25)	8.9% (12)	14.8% (20)	8.9% (12)	9.6% (13)	6.7% (9)	3.7% (5)	3.30	
Progress Reports	11.9% (16)	19.4% (26)	26.9% (36)	11.9% (16)	15.7% (21)	6.7% (9)	6.0% (8)	1.5% (2)	3.51	
Standardized Test Scores	2.3% (3)	3.1% (4)	4.7% (6)	13.2% (17)	10.9% (14)	21.7% (28)	12.4% (16)	31.8% (41)	6.01	
Student Goals and Self-assessments	5.4% (7)	8.5% (11)	12.4% (16)	15.5% (20)	6.2% (8)	17.8% (23)	24.0% (31)	10.1% (13)	5.09	
SchoolFusion / MMS Parent Portal	28.1% (36)	6.3% (8)	15.6% (20)	7.0% (9)	11.7% (15)	10.2% (13)	10.9% (14)	10.2% (13)	3.93	
Individual Learning Plan	4.8% (6)	7.1% (9)	7.1% (9)	3.2% (4)	12.7% (16)	19.8% (25)	23.0% (29)	22.2% (28)	5.75	
Phone Call	14.5% (19)	17.6% (23)	10.7% (14)	16.8% (22)	17.6% (23)	6.9% (9)	9.9% (13)	6.1% (8)	3.96	
E-mail	9.7% (13)	20.9% (28)	16.4% (22)	19.4% (26)	13.4% (18)	6.0% (8)	3.0% (4)	11.2% (15)	3.92	




Other/Comments:

answered question
skipped question

2. What methods or strategy systems do you think work best to support student performance? Please rank in priority order. (1 = highest priority)

	1	2	3	4	5	6	Rating Average	Response Count
Grades	37.4% (49)	18.3% (24)	13.7% (18)	15.3% (20)	7.6% (10)	7.6% (10)	2.60	131
Classroom Rewards	10.1% (13)	24.8% (32)	27.1% (35)	21.7% (28)	8.5% (11)	7.8% (10)	3.17	129
Awards Assemblies	0.8% (1)	4.8% (6)	16.9% (21)	23.4% (29)	33.9% (42)	20.2% (25)	4.45	124
Posting Student Work	10.2% (13)	28.1% (36)	18.8% (24)	22.7% (29)	14.1% (18)	6.3% (8)	3.21	128
Personal Recognition	42.3% (58)	19.0% (26)	16.1% (22)	9.5% (13)	9.5% (13)	3.6% (5)	2.36	137
Third Party Awards	2.4% (3)	4.8% (6)	9.7% (12)	7.3% (9)	25.0% (31)	50.8% (63)	5.00	124
Other/Comments:								17
answered question								143
skipped question								4

3. What methods or strategies do you use to get to know your students well?

		Response Percent	Response Count
Greet Students		87.4%	125
Responsive Classroom		74.8%	107
Student Led Classroom Management		23.1%	33
Other/Comments:			28
answered question			143
skipped question			4

4. How do you think the district can support educator professional growth and performance? Please rank in order of importance. (1 = highest importance)

	1	2	3	4	5	Rating Average	Response Count
Professional Development	42.1% (59)	27.9% (39)	18.6% (26)	5.0% (7)	6.4% (9)	2.06	140
Collaborative and Collegial Environment	30.7% (43)	38.6% (54)	14.3% (20)	10.7% (15)	5.7% (8)	2.22	140
Increase in Salary	20.9% (27)	8.5% (11)	16.3% (21)	34.1% (44)	20.2% (26)	3.24	129
Pay for Performance	2.3% (3)	10.9% (14)	12.4% (16)	26.4% (34)	48.1% (62)	4.07	129
Mentoring and Support	7.5% (10)	15.7% (21)	37.3% (50)	21.6% (29)	17.9% (24)	3.27	134
Other/Comments:							22
answered question							147
skipped question							0




5. What is the best way to reach out to parents and the community? Please put in rank order. (1 = best)

	1	2	3	4	5	Rating Average	Response Count
Frequent communication with parents	74.8% (104)	9.4% (13)	7.9% (11)	2.9% (4)	5.0% (7)	1.54	139
Open forums at schools with administrators and teachers	9.6% (13)	28.1% (38)	26.7% (36)	27.4% (37)	8.1% (11)	2.96	135
More communication of school events/projects via media	6.8% (9)	28.0% (37)	37.9% (50)	18.9% (25)	8.3% (11)	2.94	132
Invite more community members into classrooms	6.7% (9)	20.0% (27)	18.5% (25)	43.0% (58)	11.9% (16)	3.33	135
Home visits	5.4% (7)	15.4% (20)	9.2% (12)	6.2% (8)	63.8% (83)	4.08	130
Other/Comments:							11
answered question							144
skipped question							3

6. What do you consider the most important factor in student achievement? Please put in rank order. (1 = highest importance)

	1	2	3	4	5	6	7	Rating Average	Response Count
Support from home	51.4% (73)	10.6% (15)	16.2% (23)	10.6% (15)	3.5% (5)	3.5% (5)	4.2% (6)	2.32	142
Quality and articulation of curriculum	8.3% (11)	24.2% (32)	32.6% (43)	12.9% (17)	11.4% (15)	8.3% (11)	2.3% (3)	3.29	132
Quality of instruction	29.9% (41)	42.3% (58)	15.3% (21)	4.4% (6)	1.5% (2)	3.6% (5)	2.9% (4)	2.28	137
Length of instructional period/day	1.6% (2)	8.7% (11)	4.0% (5)	15.9% (20)	7.9% (10)	14.3% (18)	47.6% (60)	5.53	126
Project Based Learning	2.3% (3)	3.1% (4)	5.4% (7)	12.3% (16)	19.2% (25)	36.2% (47)	21.5% (28)	5.38	130
Differentiated Classroom/Learning	5.9% (8)	6.7% (9)	20.7% (28)	17.0% (23)	29.6% (40)	13.3% (18)	6.7% (9)	4.24	135
Intervention	1.5% (2)	4.5% (6)	7.6% (10)	25.8% (34)	25.8% (34)	20.5% (27)	14.4% (19)	4.89	132
							Other/Comments:		12
							answered question		144
							skipped question		3



7. How do you feel about requiring school uniforms in Westerly Public Schools?

		Response Percent	Response Count
Strongly Favor		31.5%	45
Somewhat Favor		39.2%	56
Do Not Favor		29.4%	42

Comments: 12

answered question	143
skipped question	4

8. Would you support changing the school year calendar?

		Response Percent	Response Count
Yes		46.7%	63
No		53.3%	72

Comments: 33

answered question	135
skipped question	12

9. What does the class of 2025 need to know and be able to do?

	Response Count
	104
answered question	104
skipped question	43

10. What do you picture your ideal school will look like?

	Response Count
	101
answered question	101
skipped question	46

11. Is there anything else you would like to tell us as we develop the Strategic Plan?

	Response Count
	75
answered question	75
skipped question	72

Q1. What reporting method do you feel is the most helpful for communicating student progress? Please rank in priority order. (1 = highest priority)

1	Elementary report card needs changes!	Feb 6, 2012 12:30 PM
2	1. parent teacher conferences 2. comment section on the report card when written specifically documenting a student's progress and areas of need	Jan 26, 2012 4:17 AM
3	parent conferences	Jan 25, 2012 6:26 PM
4	ILP is plan not a reporting method.	Jan 25, 2012 2:06 PM
5	These links do not all work. Previous checks erase once repeated for another answer.	Jan 25, 2012 12:47 PM
6	There should be an ongoing discussion about and study of the impact each of these reporting methods has on student progress. Without doing so would be to blindly add additional reporting methods while not knowing of their impact. A survey only begins the conversation.	Jan 25, 2012 7:28 AM
7	Report cards and progress reports should be mailed/emailed as well as given to students in school and returned with parent signature.	Jan 25, 2012 7:10 AM
8	Conferencing with student	Jan 25, 2012 4:43 AM
9	Some of these should carry equal weight.	Jan 24, 2012 8:08 PM
10	do not use school fusion parent portal in elem	Jan 24, 2012 1:28 PM
11	There are no report cards for the grade I teach, I feel communication with families needs to happen more than just the 3 times a year. I also do not understand why Parent Teacher meetings are held the week before report cards and progress sheets come out. What is the point of meeting and then sending this information home?	Jan 24, 2012 1:04 PM
12	Updates with IEP's	Jan 24, 2012 11:29 AM
13	personal conferences face to face is best to report student's progress	Jan 24, 2012 11:00 AM
14	if parents can't get a good idea from their child, or the above, they should contact the teacher directly	Jan 24, 2012 10:51 AM
15	In-person contact I find the most valuable.. Why is it not an option??	Jan 24, 2012 10:27 AM
16	Until we are able to figure out what exactly it is we are using as measurements of student progress, no method is really sufficient.	Jan 24, 2012 10:20 AM
17	Often, in the middle school, students do not receive progress reports or report card grades for their performance in Allied Arts classes. It does not sound like this type action makes the best educational practice. All classes should be treated equal, no one class should hold more value than another. If a student or parent does not see a progress report or grade for a class, what is the incentive for the student to perform their best.	Jan 24, 2012 9:17 AM
18	Parent/Teacher conferences, ET	Jan 24, 2012 9:09 AM

Q1. What reporting method do you feel is the most helpful for communicating student progress? Please rank in priority order. (1 = highest priority)

19	Teacher Narrative with comments among many involving: attendance; classroom behavior, work punctuality, moods, advocate for self/autonomy, etc.	Jan 24, 2012 7:53 AM
20	having parent/ teacher conferences after report cards go home makes more sense to have the doc in hand to discuss	Jan 24, 2012 7:52 AM
21	Some of the reporting options would be appropriate/more appropriate with students at the secondary level only.	Jan 24, 2012 7:51 AM
22	Standardized tests are frequently difficult for parents to understand because of the jargon involved in discussing the scoring and how the scoring was established.	Jan 24, 2012 7:41 AM
23	Progress in class? Progress on skills (reading or problemsolving)? Define progress.	Jan 24, 2012 7:09 AM
24	this question is difficult to answer I think certain things are equally important I would have selected progress reports amd School Fusion both as #1	Jan 12, 2012 2:39 PM

Q2. What methods or strategy systems do you think work best to support student performance? Please rank in priority order. (1 = highest priority)

1	consistant parent involvement and discipline	Jan 27, 2012 7:45 AM
2	1. A system that encourages students to do well because they want to do well for themselves.	Jan 26, 2012 4:17 AM
3	Students are best supported by what drives them. Different students are best supported by methods that meet their individal needs. My answers reflect an overall "feeling".	Jan 25, 2012 2:06 PM
4	Our elementary students truly appreciate seeing their own work displayed--it is unfortunate we are so restricted by physical space, and discouraged by fire laws that are not consistently held to other public buildings.	Jan 25, 2012 1:56 PM
5	These links do not all work. Previous checks erase once repeated for another answer.	Jan 25, 2012 12:47 PM
6	Great question. It should be asked of our clients - the students, as survey responses to this question by anyone else are not much more than guesses at the inner workings of our students.	Jan 25, 2012 7:28 AM
7	Ind. student's sense of accomplishment	Jan 25, 2012 4:43 AM
8	Again, some of these are equally important.	Jan 24, 2012 8:08 PM
9	particularly for underachieving students it must take place on a one to one personal level	Jan 24, 2012 10:51 AM
10	communicating with the student positive reinforcement is essential.	Jan 24, 2012 10:27 AM
11	The reward for doing your best should be intrinsic, not something we should be feeding into via awards that tend to reward the haves.	Jan 24, 2012 10:20 AM
12	Teach tyhe child about intrinsic rewards and not extrinsic ones	Jan 24, 2012 9:25 AM
13	When a student receives direct feedback from a teacher on what his strengths are and where he needs to put in more effort.	Jan 24, 2012 7:53 AM
14	Students have been responding well to positive reinforcement.	Jan 24, 2012 7:41 AM
15	this ranking reflects ALL students Not just the high achievers	Jan 24, 2012 7:16 AM
16	It depends on what the assessment was - standardized test vs. an individual assignment	Jan 24, 2012 7:09 AM
17	same thing with this one, maybe we should have Very Important to Not Important instead of ranking	Jan 12, 2012 2:39 PM

Q3. What methods or strategies do you use to get to know your students well?

1	developing trusting relationships, offering- encouraging students to come for extra help	Jan 30, 2012 7:59 AM
2	individual questioning; interest; relate local paper info	Jan 27, 2012 12:10 PM
3	NA	Jan 27, 2012 7:45 AM
4	Kindergarten Orientation Program. Signed parent permission to speak with pre-school teachers.	Jan 26, 2012 4:17 AM
5	I am not familiar with the programs listed. I talk to kids and try to make connections.	Jan 25, 2012 2:06 PM
6	Greeting students should be universal, if it is not already. "Responsive Classroom" is stated like it's the name of a method, with which I am unfamiliar. Student led classroom management sounds great & it'd be beneficial if the district offered some PD on it.	Jan 25, 2012 7:28 AM
7	make a personal connection	Jan 25, 2012 5:07 AM
8	surveys	Jan 25, 2012 4:28 AM
9	We welcome our students in the gym each morning and start their day with a smile.	Jan 24, 2012 8:08 PM
10	Home visits, daily interaction	Jan 24, 2012 1:04 PM
11	Get to know students interest	Jan 24, 2012 11:58 AM
12	student interest surveys, actively listening	Jan 24, 2012 11:29 AM
13	Use humor to get students to relax	Jan 24, 2012 11:21 AM
14	one-on-one interaction. what are they interested in?	Jan 24, 2012 10:51 AM
15	Advisoree and communicating with students	Jan 24, 2012 10:48 AM
16	making each child feel cared for is my priority	Jan 24, 2012 10:27 AM
17	students like to feel safe and have consistency of rules	Jan 24, 2012 10:20 AM
18	frequent 1-on-1 conversations and check- ins.	Jan 24, 2012 10:04 AM
19	student survey	Jan 24, 2012 9:59 AM
20	NA	Jan 24, 2012 9:25 AM
21	Mutual respect	Jan 24, 2012 9:02 AM
22	Lots of contact, via email and via essays	Jan 24, 2012 7:53 AM
23	Like what you do! Know how to teach effectively!	Jan 24, 2012 7:19 AM
24	SStructure in classroom throughout class	Jan 24, 2012 7:10 AM

Q3. What methods or strategies do you use to get to know your students well?

25	Depends on the class. Sometimes greeting students is enough to have their support b/c noone has said "Hi" to them that day!	Jan 24, 2012 7:09 AM
26	humor and sharing personal experience	Jan 24, 2012 7:08 AM
27	I spend a great deal of time getting to know my students and developing classroom rules and routines to create a sense of community.	Jan 17, 2012 9:05 AM
28	recognizing a commonality with them. ie. favorite sport or favorite food	Jan 13, 2012 4:34 AM

Q4. How do you think the district can support educator professional growth and performance? Please rank in order of importance. (1 = highest importance)

1	The best thing our superintendant and district can do is speak out against Gina Raimondo's pension reform plan. This politically motivated assault cannot help but negatively affect every aspect of our work.	Jan 27, 2012 7:45 AM
2	Help to return respect to teachers and the teaching profession. Continuing to paint teachers as only interested in money hurts your schools and your community overall.	Jan 26, 2012 4:17 AM
3	Recognition of the professionalism of the people within the district.	Jan 25, 2012 1:56 PM
4	These links do not all work. Previous checks erase once repeated for another answer.	Jan 25, 2012 12:47 PM
5	The Professional Development offered to teachers in the district is, in a word, pathetic. Many activities that teachers participate in outside their classrooms have been labeled PD when they are anything but. Example: reading Senior papers & attending senior exhibitions. Both are nice, worth doing, rewarding but in no way is either PD in the sense the term intends. PD is HEAD & SHOULDERS more critical to supporting educator professional growth and performance than any of these other options! Studies have shown how critical it is to student success that educators be masters of their content. Despite all of the CPT built into this CBA, painfully little of it is dedicated to content, while far too much is consumed by bureaucratic obligations.	Jan 25, 2012 7:28 AM
6	Teacher initiated/driven PD is needed, not PD that is shoved down our throats to fulfill someone's personal agenda. Though pay for performance is interesting, there are too many variable to quantify.	Jan 25, 2012 7:10 AM
7	Regarding Pay for Performance: unless independent testing is provided there is no fair way to be certain all teachers test children in the same, fair manner.	Jan 24, 2012 8:08 PM
8	Not looking for an increase in pay but rather an empowering environment which supports educators to be and do better rather than intimidation, stress and overwhelming demands so that no one is growing.	Jan 24, 2012 8:05 PM
9	I feel that the district needs to communicate building to building (at the elementary level) in order to have consistency throughout our district. We can support each other more if we all have the same focus.	Jan 24, 2012 5:11 PM
10	Pay for Performance is not an equitable tool to assess teacher performance.	Jan 24, 2012 11:38 AM
11	additional staffing in areas of remediation, Math, Literacy, support for LOFS students	Jan 24, 2012 11:00 AM
12	Teaching needs to be personal. It's not a job but rather a calling. Teachers need to WANT to improve.	Jan 24, 2012 10:51 AM
13	We must be able to compete with the best and the brightest coming out of college--this can never happen if we do not offer competitive pay.	Jan 24, 2012 10:20 AM
14	TRUE INTEREST AND CONSIDERATION OF TEACHERS IDEAS AND CONCERNS BY ADMIN.	Jan 24, 2012 10:08 AM

Q4. How do you think the district can support educator professional growth and performance? Please rank in order of importance. (1 = highest importance)

15	Teachers should be able to observe other classrooms to help them view different teaching strategies	Jan 24, 2012 9:17 AM
16	Have teacher be in control of own classroom	Jan 24, 2012 9:02 AM
17	Our environment continues to have teachers who do not teach the full curriculum; as well, we have teachers who talk about other teachers with students, in a derogatory or superior fashion. This makes COLLEGIALLY impossible, and working here unnerving.	Jan 24, 2012 7:53 AM
18	I don't believe that salary increases or performance pay support educator growth. Therefore, I didn't honor them with any rank.	Jan 24, 2012 7:51 AM
19	There needs to be more collaboration across buildings and grade levels for bettering teaching and consistency throughout the grades	Jan 24, 2012 7:41 AM
20	Open dialogue between teachers and administration	Jan 24, 2012 7:09 AM
21	A collaborative, collegial, RESPECTFUL (communication - input and heads up on decisions BEFORE the parents) environment goes a long way.	Jan 24, 2012 7:09 AM
22	Carefully planned and scheduled PD when students are not in class (Before school year begins or included in the school calendar)	Jan 17, 2012 9:05 AM

Q5. What is the best way to reach out to parents and the community? Please put in rank order. (1 = best)

1	Home visits can be so valuable but would need to be designed with personal safety, time management for classroom teachers, and professional development to be sure all are trained to make this a successful experience.	Jan 26, 2012 4:17 AM
2	Curriculum leaders may benefit from classroom experience. They seem to have disconnect as we discuss classroom issues that interfere in streamlining supports.	Jan 25, 2012 1:56 PM
3	Two days a week, each building should be allowed "x" visitor passes that allows parents/community/school committee members to shadow teachers for a portion of the day.	Jan 25, 2012 7:10 AM
4	I currently have parent volunteers in my classroom. I highly value their help. Yet, the difficulty is that some parents interrupt learning more than help.	Jan 24, 2012 8:08 PM
5	We do communicate a great deal but maybe the events that are being held are not the ones parents are looking for. We need more 2 way communication not just complaining.	Jan 24, 2012 1:04 PM
6	regular contact with parents ensure that families are on board, increases performance, increase in the value of education	Jan 24, 2012 10:27 AM
7	We seem to already do an effective job with communication via media.	Jan 24, 2012 10:20 AM
8	Let parents know you are available to support student need	Jan 24, 2012 9:02 AM
9	Home visits are not realistic for all educators, particularly those who work in two or more schools.	Jan 24, 2012 7:51 AM
10	Parents are a critical link to education and they need to have more access to what is going on in the classrooms and how the students are learning so they can best help with the home connection.	Jan 24, 2012 7:41 AM
11	parents NEED to be VESTED as well in their child's well-being..not just teachers	Jan 24, 2012 7:19 AM

Q6. What do you consider the most important factor in student achievement? Please put in rank order. (1 = highest importance)

1	tough to rank... all are important factors	Feb 6, 2012 12:30 PM
2	Hard to rank as most are equally important to support student achievement.	Jan 26, 2012 4:17 AM
3	These links do not all work. Previous checks erase once repeated for another answer.	Jan 25, 2012 12:47 PM
4	Quality of instruction is by far the most important factor. One easy way to improve the quality of instruction would be for the district to find out from teachers what kinds of PD they need and then offer it to them.	Jan 25, 2012 7:28 AM
5	Personal motivation coupled with individual intelligence fostered by a positive home life and quality teachers.	Jan 25, 2012 7:10 AM
6	Parent support is CRITICAL!	Jan 25, 2012 3:55 AM
7	Some of these need an "equal" ranking.	Jan 24, 2012 8:08 PM
8	more adult support needed in the classroom for intervention	Jan 24, 2012 11:49 AM
9	staff to provide the intervention and/ or after school enrichment/remedial programs with transportation	Jan 24, 2012 11:00 AM
10	home support is typically one of the most important factors in childs sucess at school.	Jan 24, 2012 10:27 AM
11	the "quality of instruction" IS differentiation, project based learning, and intervention that goes on in the classroom	Jan 24, 2012 7:09 AM
12	this was another hard one to answer with the ranking	Jan 12, 2012 2:39 PM

Q7. How do you feel about requiring school uniforms in Westerly Public Schools?

1	much easier for busy families...less distraction	Feb 6, 2012 12:30 PM
2	no feeling either way	Jan 25, 2012 4:33 PM
3	I am completely indifferent about uniforms in WPS. The three possible answers do not allow me to express that neutral disposition.	Jan 25, 2012 7:28 AM
4	Very in appropriate attire is worn on a daily basis. There are only so many times in a day to tell a kid to pull his pants up.	Jan 25, 2012 7:10 AM
5	I favor this because many students do not have the clothes to keep them warm. If uniforms are required we must provide them for children in need.	Jan 24, 2012 8:08 PM
6	I think this is a slippery slope that needs to be treated on lightly. The current dress code is not properly enforced for both students and teachers, maybe we should start with that.	Jan 24, 2012 1:04 PM
7	I believe it would create a whole new category for disciplinary problems, and would become a financial burden for many families. An enforced dress code would be more effective.	Jan 24, 2012 11:38 AM
8	Due to the economic composition of our town, and our high poverty rate, I am completely in favor of uniforms- evens the playing field a little.	Jan 24, 2012 10:27 AM
9	this is a great idea -- helping to eliminate dress code concerns and financial concerns	Jan 24, 2012 9:01 AM
10	One more thing a teacher has to enforce and take time out of classroom to address for those who don't follow it.	Jan 24, 2012 9:00 AM
11	we are not an inner city school that would demand this extreme- a dress code that is adhered to would suffice	Jan 24, 2012 7:16 AM
12	There are so many core things that we need to focus on that dressing it up on the outside doesn't fix the other things.	Jan 24, 2012 7:09 AM

Q8. Would you support changing the school year calendar?

1	February vacation must not be eliminatedkids and staff are all sick at this time.	Feb 6, 2012 12:30 PM
2	Depends on what the changes are.	Jan 30, 2012 7:59 AM
3	This is hard to answer without any idea of what kind of changes you are considering. I like our present calendar.	Jan 26, 2012 4:17 AM
4	get rid of February break	Jan 25, 2012 2:44 PM
5	However, this depends on what "changing the school year" means. For example, does it mean combining April and February into one vacation in March? Or does it mean year-round schooling, which there are multiple of models or approaches to?	Jan 25, 2012 2:10 PM
6	This question is way too vague. Change it to what? Year long school year? 6 day school week? Trimesters? I fear that answering yes would lend support to whatever unstated agenda lurks in the mind of the author of this question. Likewise, answering no would be saying that our schedule is ideal, when it is not.	Jan 25, 2012 7:28 AM
7	The length of the day can be increased giving more time for instruction and passing time on our campus. The length of the year can also be slightly increased as long as our buildings have proper climate control. Obviously all of this would need to be negotiated.	Jan 25, 2012 7:10 AM
8	Not enough information	Jan 25, 2012 5:13 AM
9	depends on the proposed changes and rationale	Jan 25, 2012 5:07 AM
10	In what way? Question is too vague.	Jan 24, 2012 6:57 PM
11	Only if it was changed at the state level with every district having the same vacations.	Jan 24, 2012 2:47 PM
12	one break in March - earlier release in June	Jan 24, 2012 1:28 PM
13	But I DO NOT want a 2 week break in March, I would consider other options but it is a very long time from March to June not to mention the importance in cleaning the schools and giving children and adults a chance to be away from germs, I think i have been sick every vacation for the last two years. Things just catch up with you.	Jan 24, 2012 1:04 PM
14	why change a good thing. we already have so many new initiatives. possible financial burden on families.	Jan 24, 2012 11:49 AM
15	It depends entirely on how it would be changed.	Jan 24, 2012 11:38 AM
16	Shorten to one week's break or 2 long weekends and end the year sooner in June	Jan 24, 2012 11:29 AM
17	In what way?	Jan 24, 2012 10:51 AM
18	we really dont need a feb vacation	Jan 24, 2012 10:27 AM

Q8. Would you support changing the school year calendar?

19	Many students would benefit from a non-traditional set up.	Jan 24, 2012 10:20 AM
20	I would need more details	Jan 24, 2012 9:59 AM
21	I fully support a combining Feb and Spring vacations.	Jan 24, 2012 9:35 AM
22	so much regression in the summer and on long breaks	Jan 24, 2012 9:25 AM
23	it depends on what changes were made	Jan 24, 2012 9:15 AM
24	Exception: Spring break take place in March & get out the second week of June.	Jan 24, 2012 8:57 AM
25	would be best if vacations matched other school and in other states	Jan 24, 2012 8:04 AM
26	Maybe	Jan 24, 2012 7:52 AM
27	What manner of change would this question imply? I would support a regional calendar to match surrounding communities including neighboring CT communities.	Jan 24, 2012 7:51 AM
28	March Spring Break instead of Feb and April	Jan 24, 2012 7:31 AM
29	The students need the time built into the year to destress - NOT in June- Chariho voted it down and we should remain on similar schedules	Jan 24, 2012 7:16 AM
30	One spring break is pedagogically the way to go	Jan 24, 2012 7:09 AM
31	no need for Feb and Apr vacations	Jan 24, 2012 7:08 AM
32	Start prior to labor day weekend....2-3 days of instruction...get the ball rolling w/ teaching and learning EARLIER!!!	Jan 24, 2012 6:54 AM
33	to what????	Jan 24, 2012 6:51 AM

Q9. What does the class of 2025 need to know and be able to do?

1	Read and write and do basic computational math. They must be good citizens by modeling good behavior and non- violent conflict resolution.	Feb 6, 2012 12:30 PM
2	Be proficient in the areas of writing, math, science, and computer technology.	Jan 31, 2012 7:53 AM
3	utilize technology	Jan 30, 2012 5:13 PM
4	Communicate Effectively	Jan 30, 2012 11:55 AM
5	A sound value system based on work ethic, respect and integrity. Our students seem to keep up with advances in technology, and thus can access learning easily. It's the value of learning, hard work and being a contributing member of society that will be the barometer of what they do with that information.	Jan 30, 2012 7:59 AM
6	The need to be able to think and be held accountable!!! Whether it be to be well read, well spoken, or thinking mathematically.	Jan 27, 2012 1:37 PM
7	Technology; responsibility, accountability, manners	Jan 27, 2012 12:10 PM
8	Communicate	Jan 27, 2012 12:04 PM
9	Technology! WPS suffers in this area at all academic levels.	Jan 26, 2012 9:23 AM
10	Extract information from multiple sources accurately and efficiently.	Jan 26, 2012 8:37 AM
11	develop a strong work ethic Communicate verbally/writing Math skills use of technology	Jan 26, 2012 6:20 AM
12	The class of 2025 need to know how to successfully and kindly interact with all people. They need to know how to communicate, technologically and personally. Hopefully, they will have a love for learning. Hopefully, they will be tolerant of all people. Hopefully our public schools and their families have worked together to allow them to learn from their mistakes in a safe, kind, supportive environment. Clear expectations of acceptable behavior, consistent across all grades, using common language, with consequences that support personal growth would contribute to a safe, productive educational setting. Schools need to meet the needs of all students. We need to reevaluate what drives our educational programs.	Jan 26, 2012 4:17 AM
13	work collaboratively, use technology effectively, communicate clearly problem solve , create, think globally about the importance of the environment	Jan 25, 2012 6:26 PM
14	This class will need to be problem solvers with critical thinking skills, but they must also reflect a good work ethic in order to succeed post high school.	Jan 25, 2012 5:27 PM
15	read, write, calculate math, technology, math facts	Jan 25, 2012 4:33 PM
16	Technology and science	Jan 25, 2012 3:56 PM
17	collaborate, cooperate, use technology when it is called for, think critically	Jan 25, 2012 2:44 PM
18	More than anything else, they need to have an innate sense of a work ethic to be successful. There are many skills/and content sets that they need too, but without a strong work ethic, such as, high level technology skills, communication	Jan 25, 2012 2:10 PM

Q9. What does the class of 2025 need to know and be able to do?

skills (interpersonal skills are slowly dissipating due to technology though), they need to be able to compose complete, coherent thoughts, complete math calculations at a high level (especially in the area of finance), compete on a world stage, negotiate, and work independently and take care of themselves. However, even if a student had the ability to all of these things at a high level, their odds of being successful are greatly diminished if they do not have a strong sense of work ethic, one that begins to develop as a young as a toddler.

19	communicate and problem solve	Jan 25, 2012 2:06 PM
20	How to read and write eloquently and fluidly for a variety of purposes.	Jan 25, 2012 12:47 PM
21	Future Americans will need to know how to think. We spend far less time teaching students to think than we should. Each subject is but a vehicle to teach students how to think. The quest our district has set out on to improve test scores is a significant distraction from this goal. Technology will also be important in the lives of our future students - not just having the ability to use it, but the ability to develop it! Writing code, creating software like smartphone Apps, will be far more significant than simply having access to technology. There are many talented and interested educators in the district who can move the district forward in this regard. The only roadblocks are lack of vision and lack of PD.	Jan 25, 2012 7:28 AM
22	They will need to be able to properly decipher information. They will need to be able to fall back on basic skill sets to do this. Students will need to be able to recall large amounts of information in order to separate themselves from those who have become dependent on technology.	Jan 25, 2012 7:10 AM
23	The class needs to be able to think analytically, find and evaluate information, communicate effectively, and use mathematics.	Jan 25, 2012 6:33 AM
24	They will need to be able to think critically, independently, assess information and use media to communicate.	Jan 25, 2012 5:41 AM
25	Use technology and problem solving skills	Jan 25, 2012 5:13 AM
26	communicate in all forms, use technology for information, be able to interact interpersonally, work as a team member	Jan 25, 2012 5:07 AM
27	Understand and utilize information.	Jan 25, 2012 4:43 AM
28	Use technology in an educational way Work with colleagues/peers in a professional atmosphere	Jan 25, 2012 4:28 AM
29	Think Independently	Jan 25, 2012 3:55 AM
30	Technology	Jan 25, 2012 3:40 AM
31	I think that in order for a student to be successful in college or the workplace they will need to be critical thinkers. They will need to speak and write clearly and succinctly. They will have to be able to analyze what they read and hear and have a sense of mathematical reasoning. They need to be technologically savvy. Ideally they will be creative and curious. They will need to possess a sense of	Jan 24, 2012 8:08 PM

Q9. What does the class of 2025 need to know and be able to do?

confidence yet still be willing to collaborate with peers. From kindergarten through grade twelve, I truly believe that Westerly teachers and support staff will positively impact and shape the students of the class of 2025 to be ready and able for the challenges of college and the workplace.

32	To be fluent with computers and technology, to be college or career ready and to be able to work with others and self motivated.	Jan 24, 2012 8:05 PM
33	Think, think, think!	Jan 24, 2012 6:57 PM
34	Keep my breathing machine working	Jan 24, 2012 5:51 PM
35	I teach students with significant disabilities and they need to have independence with social and communication skills in order to live, work and have friends at work and in the community. Peers need to be taught how to work with students with disabilities.	Jan 24, 2012 5:20 PM
36	To become a more critical thinker.	Jan 24, 2012 5:11 PM
37	math facts forward and backwards	Jan 24, 2012 4:28 PM
38	The class of 2025 needs to have social skills that will help him/her apply academic skills successfully. Too many students are entering school without their social/emotional needs met, but continue have academic rigor.	Jan 24, 2012 2:47 PM
39	They need to be able to think , be creative, responsible, persevere, and love to learn.	Jan 24, 2012 2:24 PM
40	desire to continue learning, actively participate in community and society	Jan 24, 2012 1:28 PM
41	Read for meaning complex materials and communicate effectively.	Jan 24, 2012 1:06 PM
42	We are 12 years into the 21st century and we have yet to begin educating our children in a manner in which they need to be ready to function in this ever changing world. We need to put more emphasis on critical thinking skills. Anyone can go on-line and find answers; it's what you do with these answers that are important. We need to look at increasing our level of understanding of languages other than English and introduce more technology into our primary grades as well as our secondary classrooms. More time needs to be spent on teaching children how to collectively world on activities to create an end product. We need to start looking more towards global trends in both classroom structure and news. While it is important that children learn the history of this country and what it was founded on, it is just as equally important for them to understand how the world works now in the 21st century. The children who graduate in 2025 will be looking at jobs that may be globally based with daily calls to China and Germany before lunch. We need to prepare our children to take on this role and give them the tools to be successful in a global work place.	Jan 24, 2012 1:04 PM
43	Values Purpose Putting every effort in work/life with a sense of purpose and pride. To produce high quality work. How to be an entrepreneur To think critically and creatively. The importance of ethics and social responsibility.	Jan 24, 2012 11:58 AM
44	These students will need to be a global citizen of the 21st century with	Jan 24, 2012 11:51 AM

Q9. What does the class of 2025 need to know and be able to do?

technology rich experiences.

45	The class of 2025 needs to be highly proficient in literacy and mathematics as a means to develop higher order thinking skills. The class of 2025 needs the ability to hypothesize, construct, analyze and draw conclusions while having the skills to communicate all of the above.	Jan 24, 2012 11:50 AM
46	1. sit through a story 2. speak in complete sentences. 3. follow simple 1-2 step directions. 4. supportful homes	Jan 24, 2012 11:49 AM
47	think critically, basic skills, manage time well	Jan 24, 2012 11:44 AM
48	They will absolutely need to have communication and technology skills, but also have a well-rounded background in math, science, history, ethics and good citizenship.	Jan 24, 2012 11:38 AM
49	Technologically literate, solve problems, work cooperatively, be strong mathematicians and scientists	Jan 24, 2012 11:29 AM
50	Think and use technology.	Jan 24, 2012 11:03 AM
51	atttain grade level math, writing, science and communication skills to further their employment/school /career choice	Jan 24, 2012 11:00 AM
52	problem solve using appropriate technology at hand	Jan 24, 2012 10:51 AM
53	accountability, communication and collaboration skills	Jan 24, 2012 10:48 AM
54	Science, math, technology skills to make it in this increasingly competitive market. Confidence that they can do anything if they work hard.	Jan 24, 2012 10:27 AM
55	They need to know more about their country and social skills	Jan 24, 2012 10:24 AM
56	Understand that expectations are set for a reason and you need to perform to meet the expectations.	Jan 24, 2012 10:21 AM
57	communicate effectively in a variety of media understand how to solve problems get along with people regardless of differences	Jan 24, 2012 10:20 AM
58	read write do math	Jan 24, 2012 10:12 AM
59	Read, Write and do Math	Jan 24, 2012 10:12 AM
60	Think independently, problem solve, take responsibility for their learning.	Jan 24, 2012 10:08 AM
61	make educated and empathetic decisions based on guiding principles.	Jan 24, 2012 10:04 AM
62	Social Growth, Know how to think and problem solve in all areas.	Jan 24, 2012 10:01 AM
63	Personal Finances, technology, research, profeciency in reading, writing and mathematics	Jan 24, 2012 9:59 AM
64	The need to be able to communicate well with people of all walks of life.	Jan 24, 2012 9:35 AM

Q9. What does the class of 2025 need to know and be able to do?

65	Work with others, write well, speak well.	Jan 24, 2012 9:32 AM
66	The class of 2025 needs to be able to have strong communication and social skills, reading, writing, research skills, problem solving skills, and computer literacy	Jan 24, 2012 9:17 AM
67	That achievement comes from hard work and discipline	Jan 24, 2012 9:17 AM
68	The class of 2025 needs a flexible schedule, which will allow students to schedule classes that meet their individual needs. Textbooks should be paperless, and all students should use technology.	Jan 24, 2012 9:15 AM
69	read, write, speak, compute	Jan 24, 2012 9:15 AM
70	Read, write, communicate via traditional and new technological means. Compute, investigate, analyze and critique across the curriculum.	Jan 24, 2012 9:12 AM
71	Locate valid and accurate information and then read, write and speak about it articulately. Have empathy, humanism and compassion.	Jan 24, 2012 9:09 AM
72	I attended the meeting.	Jan 24, 2012 9:06 AM
73	It needs to produce independent learners not spoon fed students.	Jan 24, 2012 9:02 AM
74	21st century skills, 1 to 1 devices	Jan 24, 2012 9:02 AM
75	use technology efficiently	Jan 24, 2012 9:01 AM
76	work hard	Jan 24, 2012 9:00 AM
77	Grow up. Get off the cell phone. Be wary of the social/technological media. Take responsibilities more seriously Elect officials as an informed voter	Jan 24, 2012 8:57 AM
78	Read, write, compute, speak well, be very skillful with technology	Jan 24, 2012 8:37 AM
79	Communicate clearly which means they will need to read, write, and do math well. They will need to understand and use technology and work well as a team.	Jan 24, 2012 8:17 AM
80	Students need to communicate effectively - through written, spoken and technologically based abilities. Reading and Math are vitally important.	Jan 24, 2012 8:06 AM
81	critical thinking, problem solving, use of technology in ALL classrooms	Jan 24, 2012 8:04 AM
82	From my research, computer skills, collaboration skills, autonomy, etiquette: email and daily; organization skills and pacing skills	Jan 24, 2012 7:53 AM
83	work collaboratively, solve problems, be a whiz at technology, understand global challenges,	Jan 24, 2012 7:52 AM
84	I believe that the children who will graduate in 2025 must know how to read, write and effectively do math. They need a strong foundation in social skills. They need to be kind, caring and responsible. They need to be seen as individuals on a spectrum of development and not just as numbers on a data sheet. They need to know that the world they will enter as graduates is vast,	Jan 24, 2012 7:51 AM

Q9. What does the class of 2025 need to know and be able to do?

	unpredictable and sometimes unstable. They need to know how to cope with the reality of failure and the blessings of success.	
85	How to listen to and follow directions better.	Jan 24, 2012 7:43 AM
86	The class of 2025 should be able to keep a working portfolio of their achievements in all classes, be able to write a proficient essay/paper, and be able to organize and prioritize work in order to prepare for college.	Jan 24, 2012 7:42 AM
87	The class of 2025 needs to be prepared to enter college or a career path. Therefore, they need the skills necessary to move forward in life. They need an education in high school that will allow them to select more personalized classes that point them into the direction of what they would like to do instead of forcing them to take classes they are less important to them. Also, they need interview skills, resume skills and other job and college prep skills that will allow them to be successful once they have graduated from high school	Jan 24, 2012 7:41 AM
88	Everything!!!!!! Technology!!!!	Jan 24, 2012 7:22 AM
89	READ WRITE SPEAK INTELLIGENTLY Awareness of society/history able to do computations in mathematics WELL ROUNDED EDUCATIONAL OPPORTUNITIES AT SCHOOL	Jan 24, 2012 7:19 AM
90	How to independently navigate the world and the opportunities in which it offers	Jan 24, 2012 7:16 AM
91	Requirements designated per subject for each year	Jan 24, 2012 7:10 AM
92	Take responsibility for there themselves with regard to their time management.	Jan 24, 2012 7:09 AM
93	solve problems, be resourceful, be able to defend or refute claims	Jan 24, 2012 7:09 AM
94	Be accountable. Be tech savvy. Be organized. Be an independant thinker.	Jan 24, 2012 7:08 AM
95	They need to be able to read, write and do math. Teaching and learning are very different. Teachers have to teach more so the students are not mastering what they need to.	Jan 24, 2012 7:07 AM
96	Solve problems many different ways, with and without the use of technology	Jan 24, 2012 7:01 AM
97	How to be a productive member of a technology-based society	Jan 24, 2012 6:55 AM
98	Think individually and analytically. Problem solve and apply skills...NOT memorize and regurgitate.	Jan 24, 2012 6:54 AM
99	communicate effectively: written, orally, using tech	Jan 24, 2012 6:50 AM
100	The class of 25' needs to have good social skills and the ability to problem solve and be able to adapt to changing environments.	Jan 17, 2012 10:09 AM
101	These children need to be independent thinkers who can work cooperatively with peers to solve problems for the good of all. They need to be technologically proficient, self motivated, and productive citizens.	Jan 17, 2012 9:05 AM
102	Think, adapt, communicate, be resourceful,. . . .	Jan 17, 2012 5:33 AM

Q9. What does the class of 2025 need to know and be able to do?

103	tech savvy, communicate with others effectively, know how to compromise and learn from others.	Jan 13, 2012 6:36 AM
104	The class of 2025 needs to know how to find relevant information and be able to communicate it when found.	Jan 13, 2012 4:34 AM

Q10. What do you picture your ideal school will look like?

1	I am not sure, but it still looks the same as it did in 1960 and that makes no sense. We should be trying different things. One example....take 3 classes and have them take a morning and afternoon recess break...outside. Do they attend to their work better? Another example....take 3 classes and give them music class everyday....are they better in math? Try something different!	Feb 6, 2012 12:30 PM
2	Up to date technology in each classroom. Why were there no questions about this?? Technology is the future and would certainly increase student learning!!!	Feb 5, 2012 7:32 AM
3	leveled classes, night program for troubled students with work opportunity in the day. In school suspension room, PBIS program, cell phone storage boxes in each classroom, technology accesibility	Jan 30, 2012 5:13 PM
4	Positive Learning Environment	Jan 30, 2012 11:55 AM
5	The ideal school would teach to the child and not make the child conform to the instruction.	Jan 30, 2012 9:40 AM
6	My ideal school would be based on a collegial environment, where all participants work together toward a common goal. It would include the community, involve parents and be a place where everyone, including students, enjoys being a part of.	Jan 30, 2012 7:59 AM
7	A place where everyone is working towards a common goal with ample resources both financially and among staff. A place where the educators and the administrators run the school...not the loud outspoken parents.	Jan 27, 2012 1:37 PM
8	Respectful community; working together	Jan 27, 2012 12:10 PM
9	Motivated students	Jan 27, 2012 12:04 PM
10	I picture the ideal school equipped with adequate and current and technology for each student so that they may be globally competitive with their peers.	Jan 26, 2012 9:46 AM
11	A place where authentic learning experiences are provided and developmentally appropriate practice is supported.	Jan 26, 2012 9:23 AM
12	Computer labs, ample space and facilities for special subject areas.	Jan 26, 2012 8:37 AM
13	Where money is not an issue? Heat and air conditioning that allow classrooms to be comfortable for all with good air quality. Less clerical work for classroom teachers so we have more time to teach. Updated technology for all. The most important is TIME. We are racing. Learning is not a race. It is a well planned out journey.	Jan 26, 2012 4:17 AM
14	Students having their own laptop or ipad, or a computer lab with up to date technology, open space instead of cramped and dreary classrooms, exposure to worldly events,	Jan 25, 2012 6:26 PM
15	Technology that works everyday,all day long. A greater interface with students through technology in a virtual classroom A place where all students are eager to attend and learn because they are excited to gain new knowledge.	Jan 25, 2012 5:27 PM
16	Eliminate PAWS and continue recess twice a day through grade 8	Jan 25, 2012 4:33 PM

Q10. What do you picture your ideal school will look like?

17	students excited about their learning, a curriculum that is connected to their world	Jan 25, 2012 2:44 PM
18	To begin with, my ideal school would have a different administrative structure. There would be an administrator of instruction and a "building manager", not a single principal to oversee everything. There would also be multiple administrators to work closely with students/families to handle discipline, family crises, new students, attendance, etc. The administrative team would be large enough that no single administrator would have to work under the current levels of stress and the long hours that they now work under in our schools. They would be able to make home visits on a regular basis. Next, there would be two teachers in every classroom. All teachers would teach reading and writing. There would be interventions for math, reading, and writing at all levels for students to be enrolled in. The school day may not be the same length, or occur at the same time for everyone. An ideal high school would offer classes at night too. Not all teachers would have the same contract with the same pay scale. Classes would not exceed 15 students. Finally, all parents would demonstrate the same concern about their child's education and well being that the teachers do. The school would have security cameras posted throughout all common areas of the building. Finally, every single classroom (or individual students) would all have laptops for instruction and textbooks would be phased out for most subject areas.	Jan 25, 2012 2:10 PM
19	Model Practice Assess	Jan 25, 2012 12:47 PM
20	One where the observations, experiences, and recommendations of classroom teachers are valued. Education in today's world places far too little value on the educators closest to the actual learning - the classroom teacher. Not placing value on feedback from classroom teachers is akin to engineers ignoring the feedback of test pilots of an experimental aircraft. Initiatives are exclusively top down: fed to states, states to districts, district to school administrations, school administrations to classroom teachers. The flow needs to be in the opposite direction.	Jan 25, 2012 7:28 AM
21	Not much different from the improvements made recently. However, the HS needs more supervisory personnel to adequately supervise a campus model. The new technology which was installed needs to be reconfigured so that teachers are not instructing with their back to their students. When decisions are made concerning technology, it must be made with students and teachers in mind so that it improves the value of instruction and communication. Redundancies need to be avoided to improve productivity and efficiency.	Jan 25, 2012 7:10 AM
22	A school ideally would have a good student to teacher ratio in the classroom (1:15-1:20). Students would wear uniforms and go to school in a clean, functioning building. Students would have access to the best technology. Students would have access to support systems to help them learn and grow.	Jan 25, 2012 6:33 AM
23	Collaborative teaching and learning where both teachers and students accept 100% of responsibility for learning.	Jan 25, 2012 5:41 AM
24	More student directed, technology based curriculum. WAY better vocational opportunities for students who don't belong or prefer college prep curriculum. School to work programming.	Jan 25, 2012 5:13 AM

Q10. What do you picture your ideal school will look like?

25	safe, orderly environment focused on instruction where teachers are facilitators of learning and students enjoy learning using appropriate materials and tools	Jan 25, 2012 5:07 AM
26	All learning is assessed by rubric and narrative feedback. no grades	Jan 25, 2012 4:43 AM
27	Every teacher has their own classroom with students moving from grade to grade based on ability NOT age.	Jan 25, 2012 4:28 AM
28	Support from ALL levels. PARENTS, COMMUNITY, SCHOOL COMMITTEE! Support can not only take place when it is convenient.	Jan 25, 2012 3:55 AM
29	I am proud of WHS. There should be more teacher autonomy.	Jan 25, 2012 3:40 AM
30	Classroom teachers' opinions would be valued. (Thank you for this survey!) In an ideal school I would have one period a week assigned to collaborate with my grade level teachers. In an ideal school specialists would come in later in the day and run their classes until late afternoon. The earlier part of the day would be left for classroom academics, while children are bright and eager! Working parents would be happy to have students in the school setting until 4 or 4:30. In an ideal school my students would be pulled less often from my classroom so that all could be present for the main classroom instruction OR the students needing to be pulled could be coordinated to leave during the same time period instead of off and on all day long. It is very difficult to catch up students who miss portions of new instruction when one or two missed the beginning, others missed the middle, and still others missed the end. In an ideal school, a classroom assistant would be in every elementary classroom so that more students could be listened to by an adult. In an ideal school, every elementary classroom would be provided with the same technology instead of a few having the newest features. Every classroom would have at least four computers and they would be less than five years old. In an ideal school I would instruct my students more often and test them less often. Ideally children would feel less stress and more joy from learning.	Jan 24, 2012 8:08 PM
31	My ideal school would allow younger students to learn foundational skills and develop strong readiness skills so that when they got to grade 2 and up that they would be able to work with others, take pride in their work by attending to detail, etc. Teacher judgment would be trusted and valued so that we could curriculum compact as needed and that we could unit plan effectively and develop plans by working back from objectives and standards. We could develop effective targeted instruction rather than being trapped by being on a certain page on a certain day. Goal setting with individual students would be common practice so that students would be involved and therefore empowered to meet the challenges they helped set for themselves. Administration would be supportive rather than using fear and intimidation. The school would have a school wide PBIS and all members would be valued.	Jan 24, 2012 8:05 PM
32	A place where learning is honored and celebrated with direct student and faculty participation in setting the direction and tone of the building	Jan 24, 2012 6:57 PM
33	Kids enter school when ready not because birthday dictates...exploring in primary...move when success is reached not every ten months....more open-ended approach	Jan 24, 2012 5:51 PM

Q10. What do you picture your ideal school will look like?

34	<p>My ideal school would be one with high expectations for teaching and learning. The climate between teachers, administrators, parents and students would be of the highest respect and everyone taking responsibility for learning. Everyone would accept the different learning styles and rate of progress on an individualized basis and not compare to norms. There would be technology available and accessible to ALL students. The building would be completely accessible to all students who have physical and medical needs.</p>	Jan 24, 2012 5:20 PM
35	<p>A school where technology is at the forefront. I am both an elementary school teacher as well as a parent of elementary school aged children. I am amazed at the way in which my children navigate through their various technology "gadgets".</p>	Jan 24, 2012 5:11 PM
36	<p>Classrooms that are large enough to support learning centers instead of being crammed together in a small space.</p>	Jan 24, 2012 4:34 PM
37	<p>The ideal school would have supportive parents and administrators; well trained teachers with up to date technology for instruction; supports in place for all students (intervention/enrichment) to meet academic and social/emotional needs. Having coordinators help with assessments so that instruction may continue. Full day kindergarten assistants back in place for all kindergartens and "floating" literacy/math/writing assistants in all grade levels.</p>	Jan 24, 2012 2:47 PM
38	<p>My ideal school would be a place where a teacher's day is 75% teaching and learning and 25% social-emotional, instead of the other way around. I have high hopes for the new "parent academy" and its need to better equip our parents.</p>	Jan 24, 2012 2:24 PM
39	<p>classroom doors open to view of students learning in a variety of ways - via discussion, independent, small group, video conference, on laptop, hands on project</p>	Jan 24, 2012 1:28 PM
40	<p>PBIS school with a great variety of data driven support for struggling learners. Lots of community involvement and outreach.</p>	Jan 24, 2012 1:06 PM
41	<p>Learning is not something that should take place strictly while a child is in their seat listening to a teacher. In my ideal school, learning should start the minute the child is picked up by the school bus and should continue until well after they have gone home for the night. I am not suggesting the importance of homework but rather encouraging the relationship between school and home should be such that conversation between home and school is ongoing in a way that fosters the continuation of lessons and skills at home as well. While there is debate to the educator's role in teaching social and emotional skills, the growing trend among young people in this country shows the need for school to take on the role of teaching ethics, manners and social skills. This is an area where we as a school district need continued growth and understanding. I also feel this is an area that needs further professional development and guidance. We are not just teaching the basics of reading, writing and math, for many of us we are also acting like a parental figure and role model in our students. A truly magnificent school runs smoothly from top to bottom with clean well-kept hallways and classrooms, a kitchen and staff that understand the appropriate manner in which to interact with children and model those behaviors during the meal time. The principal is seen as a resource there to assist in the needs of the children, parents and teachers to offer guidance and support when needed and to give</p>	Jan 24, 2012 1:04 PM

Q10. What do you picture your ideal school will look like?

encouragement and reassurance. The teachers and support staff should work like a well-oiled machine and it should not be a problem when one person in that team is out because there are trained building subs who have spent time in each classroom getting to know expectations and routines so they can easily slip into place when teachers or TAs are absent. Little or no disruptions happen during the teacher directed time, people slide in and out of classroom almost without being noticed. Recognition is given to students and staff for work that goes above and beyond and the school comes together monthly to support one another in a non-judgmental setting. Coordinators work within classrooms and become resources to the teachers they support, there is not more rule from above handing down orders or assignments that have never been done by the person giving them. In short, the support staff, teachers, families, administration are a family all working as a team with one common goal: For the GOOD of the Individual Child.

42	Positive and productive environment where all stakeholders are enthusiastic about their school. Students and families should be free to choose and free to fail to learn the true importance of a quality education	Jan 24, 2012 11:58 AM
43	A balance of parent and staff involvement that will enhance student experiences and learning. Technology rich with the technology tools available from elementary to secondary.	Jan 24, 2012 11:51 AM
44	My ideal school would be one with an environment that encourages student led learning and discovery. A school where teachers function as both instructors and mentors. Where members of the community are involved and academic achievement is rewarded in a manner similar to that of sports achievement.	Jan 24, 2012 11:50 AM
45	Respect for all. Smiles, happy greetings! Support for students by all staff.	Jan 24, 2012 11:49 AM
46	eager and enthusiastic students and staff	Jan 24, 2012 11:44 AM
47	It will look very much like the school where I currently work.	Jan 24, 2012 11:38 AM
48	A computer for every student, less "down time" for students, everyone working at their instructional level, high standards for all students, less sitting and more movement opportunities for students.	Jan 24, 2012 11:29 AM
49	To support individualizing education and increase in supports including specialized staff, technology, alternate learning environments, and opportunities for votechnical programs at our campus.	Jan 24, 2012 11:03 AM
50	Kindergarten classes with full time assistants, assistants in all grade 1 rooms, building support for grades 2-4. Intervention and support for all contents in secondary levels; less pull out and more after school programs such as fast forward and math dreambox	Jan 24, 2012 11:00 AM
51	we're getting there	Jan 24, 2012 10:51 AM
52	one with effective educational leadership and common expectations	Jan 24, 2012 10:48 AM
53	all students in all classes being taught at their academic level.	Jan 24, 2012 10:37 AM

Q10. What do you picture your ideal school will look like?

54	A nice balance of DCS and Bradford- excellant examples of the what elementary schools should be like. Otherwise, technology, technology... clean, updated, opportunities for gifted and talented students, outside the box teaching and learning opportunities, less emp on standardized testing- no teaching to tests, supportive, dedicated staff who feel cared for, respected and empowered. High staff moral is so important, and I worry that it is not the case, especially at the High school.	Jan 24, 2012 10:27 AM
55	A school that holds parents accountable as well as teachers.	Jan 24, 2012 10:24 AM
56	Structure and sequence of curriculum.	Jan 24, 2012 10:21 AM
57	No grades, no preconcieved notions or false expectations--	Jan 24, 2012 10:20 AM
58	one building housing all classes	Jan 24, 2012 10:12 AM
59	It would be in one building!!!!!!	Jan 24, 2012 10:12 AM
60	A fine tuned machine with processes and policies in place that are consistantly adhered to so all parties know what is expected of them and what consequence will follow when not completed.	Jan 24, 2012 10:08 AM
61	Motivated teachers and motivated students working together on relevant, challenging work.	Jan 24, 2012 10:04 AM
62	My ideal school would be filled with the arts (music, plays, ect.) Students would investigate and research interests. They would love to read and be able to have book talks on what they enjoy about literature. There would be time to enjoy learning instead of being rushed on from assignment to assignment.	Jan 24, 2012 10:01 AM
63	Open communication, students swtichng classrooms to recieve individualized instruction, support for students who need support.	Jan 24, 2012 9:59 AM
64	School based managment with teacher led teams.	Jan 24, 2012 9:32 AM
65	The ideal school will have problem based classes where students work to achieve a common goal. Students will learn how to work together and pull their resources together. Students that are not interested in learning at this time will be able to be placed in a different school setting which will allow all students the ability to work and perform to their fullest desire.	Jan 24, 2012 9:17 AM
66	A school where all students thrive to learn and in which there is great spirit and a feel of community	Jan 24, 2012 9:17 AM
67	My ideal school would have no time barriers, high school would mirror college classes for all juniors and seniors (ie: flexible scheduling, maybe four days a week, choice of am or pm classes etc). The hours of the school day will be flexible to accomodate all of our students needs.	Jan 24, 2012 9:15 AM
68	more technology	Jan 24, 2012 9:15 AM
69	One that involves shared decision making between administrators, teachers, parents and students with support and professional development for teachers.	Jan 24, 2012 9:12 AM

Q10. What do you picture your ideal school will look like?

70	All students would receive the supports they need to be successful and excel, regardless of scheduling issues.	Jan 24, 2012 9:09 AM
71	I attended the meeting.	Jan 24, 2012 9:06 AM
72	I foresee some chaos and less accountability on the part of the students	Jan 24, 2012 9:02 AM
73	Teacher facilitators	Jan 24, 2012 9:02 AM
74	a place that is structured and supportive	Jan 24, 2012 9:01 AM
75	safe learning enviroment ,	Jan 24, 2012 9:00 AM
76	Back to basics	Jan 24, 2012 9:00 AM
77	High school hours begin after the elementary schools. No portfolios and senior projects. More emphasis on career/trade based programs.	Jan 24, 2012 8:57 AM
78	More flexibility with student scheduling, more guided instruction periods for students who are struggling, enough computers, technology that works all the time, a cleaner building, a more positive, friendly atmosphere for faculty and students alike.	Jan 24, 2012 8:37 AM
79	A school where students are placed into classes based on their ability. Countries that do well on standardized tests seperate the poplulation into college prep/technical and work. by placing all kids in the same level you are doing a disservice to all.	Jan 24, 2012 8:34 AM
80	Not sure	Jan 24, 2012 8:17 AM
81	Teachers are dedicated to their students. Teacher receive respect and support from students, administration, colleagues, and most importantly the community (parents, media, school committee)	Jan 24, 2012 8:06 AM
82	more consistencies for teachers and students throughout 4 years of high school, more recognition for teachers who go above and beyond to help students	Jan 24, 2012 8:04 AM
83	POSITIVE ENVIRONMENT WHERE TRUST FLOURISHES from the top down; once that happens, then the kids will automatically sense the positive atmosphere and teacher effort towards making them ready for their future! This ideal school would be organized, and have well thought out visions rather than a revolving door of initiatives that come too fast, and leave before they are proven effective or perfected themselves. Working at this school would no be an "emergency" working environment, but rather a joyful one. --filled with energy and vitality and excitement from all.	Jan 24, 2012 7:53 AM
84	Evidence of student work, everything on a wall is used to enhance instruction, not just decor, kid friendly environment, organized, not cluttered, leveled books, multi computers in classrooms, streamline curriculum so we can dive deeper, rather than scratch surface. Teacher work day =8:15-4:30. Students 8:15-3:00 use 90 min afterschool for planning, RTI/ETmeetings, looking at student work and PD, so there is less time out of the classroom, students need consistency. Alter school year maybe Sept-May in order to offer extended year for at-risk not just Sped students in the form of camps w/an academic component and fun.	Jan 24, 2012 7:52 AM

Q10. What do you picture your ideal school will look like?

85	An ideal school is one where parents take as much responsibility for the children as the school staff members do. It is a school where parents are included as contributors to student successes as well as failures. It is a school that is well funded, well staffed and that has a warm and collegial atmosphere. In my ideal school there is respect for all people. Teachers are highly regarded and well-supported. Principals take work home like everyone else because they want to be part of the team. My ideal school is a great place for children and adults.	Jan 24, 2012 7:51 AM
86	The ideal school should offer programs that are outside of core classes to students (forensics, ROTC, Journalism, ethics, Applied Environmental, studies, Music Appreciation etc).	Jan 24, 2012 7:42 AM
87	An ideal school would have more time spent in classrooms with more support personell (special educators) in each building to provide interventions, special services, etc. within the classrooms to lessen the time students spent out of the classroom. Also, the school would provide more opportunity for parental involvement.	Jan 24, 2012 7:41 AM
88	Collaboration!!!!!!	Jan 24, 2012 7:22 AM
89	One building working efficiently/effectively toward education of children	Jan 24, 2012 7:19 AM
90	An safe energetic environment that both teachers and students exhibit a dersire to be involved.	Jan 24, 2012 7:16 AM
91	Grade does not equal age or course taken but ABILITY. Take them from their level of performance and get them as far as we can before they leave here (think Common Core Standards).	Jan 24, 2012 7:09 AM
92	Less standardized testing. More independant projects. More opportunities for student creativity.	Jan 24, 2012 7:08 AM
93	The perfect school would have teachers teaching less but in more detail. Students would not be stressed over so many tests and quizzes. School would be more fun. School would not be considered "jail" according to some students.	Jan 24, 2012 7:07 AM
94	All students want to go to school and want to learn.	Jan 24, 2012 7:01 AM
95	Independent learning environment with teacher facilitators	Jan 24, 2012 6:55 AM
96	all the supplies/resources necessary laptops/computers for all	Jan 24, 2012 6:50 AM
97	Visually, an ideal school will be rich in art and local history. The school will have a positive atmosphere with engaged learners. Nature should have a big connection to the interior and exterior spaces. Gardens and/or greenhouses as an entrance?	Jan 17, 2012 10:09 AM
98	My ideal school would be a small neighborhood elementary school where children feel safe and excited to learn and where all parents and staff members participate and value their important contributions to making education a top priority for all students. A lpace where everyone is eager to enter each day!	Jan 17, 2012 9:05 AM
99	A great school is a school where no parent has any reservation about sending their student to that school, for the school, • has a committed faculty and staff	Jan 17, 2012 5:33 AM

Q10. What do you picture your ideal school will look like?

guided by one belief-the total success of every student • has teachers who design high quality work and teach in ways that engage students and encourage them to persist in their work that result in student satisfaction of the knowledge and skills acquired • has teachers that design lessons that fosters critical thinking and problem solving • is safe, promotes tolerance, and citizenship, • regards itself as a community in which members of the staff collaborate, to develop and implement the school's learning goals and is reflective in its practice • and has a contagious spirit • personalizes learning opportunities • has a proficiency centered curriculum cognizant of the skills needed of today's graduates • involves parents and the community in

100	welcoming, modern, clean, safe	Jan 13, 2012 6:36 AM
101	A school based on achieving high standards where all students have the opportunity to succeed.	Jan 13, 2012 4:34 AM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

1	There is little professional development offered through the school. All offerings reflect administrator and RIDE focus and are not driven by teacher identified needs. Students of Westerly are being inundated with curriculum at a frantic pace and they take little away at the end of the day. They need time to PRACTICE and they need repetition. Less is more!!!!!!!!!!!!!! TOO MUCH!	Feb 6, 2012 12:30 PM
2	I believe that students need more opportunities for technology in the classroom. I do not have a computer in my class for students to use. The computer labs are extremely difficult to sign in for and use because teachers are using them most of the day. Planning research opportunities is almost impossible in the middle school but is seen as a major component of the high school and common core standards. There seems to be a disconnect in this area and it is frustrating as a teacher to not have those tools at hand.	Jan 31, 2012 7:53 AM
3	Student need valuable consequences.	Jan 30, 2012 5:13 PM
4	The Students are the important factor to consider	Jan 30, 2012 11:55 AM
5	Adopting the common core standards and increasing the rigor needs to happen in concert with discussions around our current grading system, including whether to organize students based on proficiencies rather than K -12.	Jan 30, 2012 7:59 AM
6	I would love a move towards house all elementary students on a campus even if in several "neighborhood" buildings. Resources could be shared so much easier and more effeiciently!	Jan 27, 2012 1:37 PM
7	I don't believe lengthening the school day will be productive for students especially at the elementary level. Instead, let's take a look at the school year and adjust vacations so that there are more instructional days.	Jan 26, 2012 9:46 AM
8	- streamline the elementary curriculum (too many programs, not enough time to do any/all of them well)	Jan 26, 2012 9:23 AM
9	First of all this took far more than 5 minutes. Please start doing a better job on the impact of things the school dept. requests. For example, in the elementary schools this new evaluation process is so time consuming. Good Luck!	Jan 26, 2012 4:17 AM
10	1. It is essential that Foundations, the K-3 multisensory phonics program, is taught with fidelity across the district. Please provide coaching/mentoring to classroom teachers to ensure best practice and student achievement. 2. Reading Coaches who model lessons for teachers, observe teachers, and provide supportive feedback would be most beneficial in all buildings to foster common language in all aspects of reading, especially when implementing the new Common Core Standards and the evaluation system.	Jan 25, 2012 5:53 PM
11	Take it slow, let us, teachers and students, get used to new initiatives, schedules, etc. and just tweek what we have don't constantly change the game plan.	Jan 25, 2012 5:27 PM
12	Reinstate rote memorization for math facts/rules, cease the need to institute all the latest educational initiatives, institute standards & teach these standards prior to PARCC testing of students as PARCC results will not correlate to what students have learned.	Jan 25, 2012 4:33 PM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

13	Good luck!	Jan 25, 2012 2:10 PM
14	This districe needs to once again place trust in the core staff. As we enter another negotiation year, the moral is extremely low and many staff feel as though our professional opinion is not valued. The wealth of talent and years of experience within the Westerly School system is walking away because of the loss of organization, professional respect, and support. If you do not feel that this statement adheres to the Strategic Plan question, please start thinking about the clients we are all serving.	Jan 25, 2012 1:56 PM
15	Value your teachers. Find out from them what they need to do a better job educating Westerly's students. Offer well thought out, real Professional Development. Slow down on the initiatives - the impact of most are never measured, yet they continue to propogate.	Jan 25, 2012 7:28 AM
16	I appreciate the opportunity to be heard. I can only hope that my comments are received from the aspect that I am an expert in my field and that I am an honest, hardworking, loyal and committed person. However, the past eighteen years in this district has shown me that data is collected and little is done with it. Personnel agendas have on several occasions' dictated change in this district. Past administrations did not heed the warnings of teachers who question curriculum changes which have greatly affected the development of basic skill sets of our students. For example, we have a strikingly high number of HS students who cannot multiply, divide and work with fractions. Also, recent proposed changes to curriculum, i.e. heterogeneous grouping/de-tracking/Algebra 1 for all, is by far the most troubling proposal I have seen in my twenty year career. Having students with such wide ranges of abilities mixed together expecting them to perform mathematical algorithms with same degree of success and rigor is mind boggling. It would be like someone to ask the reader of this document to lace up their cleats, throw on the pads and run back the opening kickoff in the next Westerly/Stonington game....How is that going to turn out for you? How would that turn out for your secretary? So then what needs to be done is compromise. Compromise the integrity of the material so that all can be proficient, or just have many failures. I feel that the honesty and integrity of my profession is at stake. If the public was fully aware of the implications of this change, they would be outraged. So, I implore you not to use new jargon that confuses the listener. All this does is mask the ambiguities of a process and complicates the simple, so that we can induce change. Also, Please do not tell me "...research says..."when all I need to do is blink and I know with 100% certainty, this is wrong.	Jan 25, 2012 7:10 AM
17	Education needs to be a top priority, but everyone needs to recognize that not every student should go to college. Some students need to be in classes that are not focused on preparing them for college, but instead prepare students for entry into the working world.	Jan 25, 2012 6:33 AM
18	I think we're moving in the right direction with the CCSS. Also, I think the School Committee needs to get on board with the teachers and administration.	Jan 25, 2012 5:41 AM
19	DISCIPLINE is a huge problem and distracts faculty and leadership from more important things.	Jan 25, 2012 5:13 AM
20	we need more behavioral support	Jan 25, 2012 5:07 AM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

21	<p>In the elementary schools, instructional time suggested for each subject to be taught surpasses the total hours we have the children in our rooms. Some programs cannot be integrated and time for students to have morning meeting along with time to write responses for reading, writing, math, and science are not realistically provided. Would someone PLEASE take a realistic look at this? Regarding staff development, I would appreciate being given the opportunity to attend workshops in the summer instead of being pulled from my classroom. Providing a half-day monthly student release time, as some districts do, would also allow for teacher training. Without our huge need for substitutes the district would save significant money. I think our reading series is around 20 years old. We should have a new reading series that integrates language arts components instead of trying to fit various programs together. There are many sound programs available yet, as far as I know, no one is piloting or looking into them. Also, district coordinators should be required to teach at least one class per week so that they remain familiar with the challenges of teaching reading, math, etc.</p>	Jan 24, 2012 8:08 PM
22	<p>I'm not sure if it is the design of the national, state or simply the local system that is creating such a hostile environment but I hope it changes. I have taught for just short of 20 years and I'm up till midnight working each night, spend weekends ignoring my own children and constantly feel overwhelmed due to the amount of school work I have. I know from discussions with colleagues that I am not the exception. You are currently burning teachers out by over working them, piling more and more on them and we are taking it but are suffering for it. It isn't going to be good for students to have schools full of overwhelmed, exhausted and highly stressed educators. I've always loved working with the students I do, I'm not afraid of hard work or tough students, I enjoy working to help students intensively to help them catch up to expectations however this year I wish I could find a different job which upsets me at the thought since I've always wanted to teach.</p>	Jan 24, 2012 8:05 PM
23	<p>Already far too much bureacracy from above with excessive paper work that drains teachers' enthusiasm, energy, and good-will. Try to curtail, if not, eliminate much of it. It is counter-[productive.</p>	Jan 24, 2012 6:57 PM
24	<p>spend time researching other countries approaches and practices in education check out what is working for them and why and will it work for US</p>	Jan 24, 2012 5:51 PM
25	<p>Teachers and students are working their hardest everyday at my building. With the fast paced and rigorous curriculum, school has to become a place where teachers "work smarter". Coteaching can be such a bonus, and it should be an option worth exploring.</p>	Jan 24, 2012 5:11 PM
26	<p>I wold like to look at using Race to the Top early education money to help support younger students that are "age" wise ready for kindergarten, but socially/emotionally not ready. Looking at more of a pre-K extended day for the youngest learners so that the following year they would be able to attend a first grade k and meet the academic rigor expected. This will then carry through to first grade so that students are not just placed in grades based upon "age". There are many social/emotional issues that are not being met at the younger levels and it is impacting the ability to have "discourse" in all content areas!</p>	Jan 24, 2012 2:47 PM
27	<p>When I was hired in 2000, the year began with a sendoff - building prinicpals</p>	Jan 24, 2012 1:28 PM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

introduced new staff, bread was broken, teacher of the year was CELEBRATED, mentors were visible, a feeling of value was conveyed - sure feels missing these days....

- | | | |
|----|---|-----------------------|
| 28 | Social emotional learning and teaching responsible and respectful behavior is a missing part of the curriculum as we shape the whole child (especially after elementary years). | Jan 24, 2012 1:06 PM |
| 29 | As with anything that we do in education, I ask you to please start with one word: CHILD make this the center of your goal and if you find yourself straying from that one word. Please stop, and ask, how does this affect the CHILD? If it not about the child then it does not belong. Thank you for taking what we as teachers have to say into consideration. | Jan 24, 2012 1:04 PM |
| 30 | Faith somehow needs to be considered when developing a sound strategic plan. | Jan 24, 2012 11:58 AM |
| 31 | I enjoy working with children and I do a very good job! | Jan 24, 2012 11:49 AM |
| 32 | Preparing our children for the future becomes more challenging every year. It's really important to keep our eyes on the goal, and not get caught up in the latest "new idea" on how to fix all of society's problems. | Jan 24, 2012 11:38 AM |
| 33 | Keep the plan focused on student data and student need. | Jan 24, 2012 11:29 AM |
| 34 | Please be aware that we are a caring, hardworking staff that appreciates having a voice in the decision making process. Increases in expectations about differentiation in the classroom should go hand in hand with limiting class size. | Jan 24, 2012 11:03 AM |
| 35 | K TA's nneed to come back in all K rooms, it is vital for the educational growth of our students; choose a initiative and stick with that for 3 years BEFOR adding or changing to another...too many ineffective programs and testing being expected to collect data, how much is enough data, we are collecting data and taking away form our educational obligations, hire data collectors to test and process data, let us teach! | Jan 24, 2012 11:00 AM |
| 36 | stay focused on student-teacher communication and what goes on in the classroom. Learning is not just about subject matter. It's and approach to being able to confront all that life has to throw at them. | Jan 24, 2012 10:51 AM |
| 37 | programs are initiated without proper training of the teachers who are expected to implement the programs. | Jan 24, 2012 10:48 AM |
| 38 | add in a way to boost moral.....school/staff team building activities/ | Jan 24, 2012 10:37 AM |
| 39 | This district has the potential, talent, and ability to be the best in the state- we need everyone on board to make that happen. Aim high, but make sure the staff know that they are respected and appreciated and supported. Our teachers do amazing things everyday, and do not look for recognition. We have so many talented individuals on staff. The district needs to do a better job orienting new staff- their is no orientation process- "baptism by fire" should not be the norm. Basic job descriptions- where are those??? Opportunities for professional development that do not disrupt the learning environment. | Jan 24, 2012 10:27 AM |

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

40	Basic social skills have diminished in students as well as teachers.	Jan 24, 2012 10:24 AM
41	You have a great core of educators in this district--it is imperative we find a way to maximize these resources without burning the educators out with short lived and often ill thought out mandates.	Jan 24, 2012 10:20 AM
42	PLEASE DO NOT ELIMINATE THE DIFFERENT LEVELS WE OFFER FOR OUR CLASSES. PURE HETEROGENIOUS CLASSROOMS AT THE HS. LEVEL ARE GOING TO HURT THE STUDENTS.	Jan 24, 2012 10:08 AM
43	Disipline at WHS is broken, there are no consequences that deter students from making bad choices. Detention and extended day detentions are not working...we need better support from the administration.	Jan 24, 2012 10:08 AM
44	Let children be children. Put the FUN back into learning and school. It is amazing how much students can learn when they WANT TO BE in a learning environment. Let them be creative. Reading music, dancing, acting, ect help children in all areas of the curriculum. Give them that time...	Jan 24, 2012 10:01 AM
45	While teachers appreciate updated curriculum, it is overwhelming for elementary school teachers to be handed several new curriculums in one school year and be expected to master them in year one. Also, the amount and frequency of assessments that need to be completed during a school year is taking a toll on student learning. Help is needed!	Jan 24, 2012 9:59 AM
46	We need to address the lack of current technology at the elementary level.	Jan 24, 2012 9:32 AM
47	The world and our environment have changed so much, so should the way we provide education to the children of Westerly. The high school schedule does not work, and we need to provide more hands on learning, trades to students who may not be ready emotionally, or financially for college.	Jan 24, 2012 9:15 AM
48	All students do not need longer days or a longer school year, some students do. If the intention is made to extend the day or year, don't make the mistake of filling it up with more of the same. To do it right and well will require more resources and opportunities for students. You will not see improved results without an investment in more class options.	Jan 24, 2012 9:09 AM
49	Outside-of-the-box approach. . .traditional isn't working. . .	Jan 24, 2012 9:06 AM
50	Once you know you have a good teacher, give him/her the freedom to teach without restrictions and with creativity. No robotic teaching!	Jan 24, 2012 9:02 AM
51	Collaboration and an investment in your staff goes much furter than constant negotiations and contempt	Jan 24, 2012 9:02 AM
52	start at home...parental guidance is key	Jan 24, 2012 9:01 AM
53	support the teachers and understand the change in student learning is directly affected by the home enviroment they live in.	Jan 24, 2012 9:00 AM
54	Cut back on Special Ed. in high school. There's too much emphasis on self esteem. They should act like a responsible adult when they graduate.	Jan 24, 2012 8:57 AM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

55	Please start thinking outside the box...students need internships again, the schedule is not flexible, more money needs to be allocated for the school budget, students should not have 40 pound backpacks, they need iPads and the technology that is used in the real worls and in colleges.	Jan 24, 2012 8:37 AM
56	Level classroom instruction	Jan 24, 2012 8:34 AM
57	Understand that teachers on the elementary level are overwhelmed. New programs are being introduced at the rate of more than one a year. There is little or no training or support with these programs and nothing is taken away. There needs to be someone overseeing the elementary program. We used to have a Director of Elementary Education and then we had a curriculum director. Now we have nothing! Does any one even check to see if all these new programs align with what the high school and middle school need. Again we need a director or elementary ed, NOW!	Jan 24, 2012 8:17 AM
58	Have students involved. Especially at the high school level. It is their education. They need to have their voices heard. Additionally, please view the students as individuals. They are unique and intelligent INDIVIDUALS that do not fit into the same mold.	Jan 24, 2012 8:06 AM
59	more articulation between elementary, middle, and high schools; increase community support for teachers	Jan 24, 2012 8:04 AM
60	As with the school reconstructions, where there are not enough outlets, no bulletin boards, cold rooms, and so on, I hope this Plan is comprehensive, and well thought out... and involves input from all it will affect. Thank you for this opportunity.	Jan 24, 2012 7:53 AM
61	I love being a teacher but over the last 10 years, things have changed drastically. We have to make coming to school fun for elementary students. There is little fun going on in our schools today. Not only are we building the future but we are also trying to create memories. We can't forget they are children.	Jan 24, 2012 7:52 AM
62	It seems that every year there are new programs being introduced and teachers are expected to learn and use them. However, while new responsibilities are constantly added, nothing is ever taken away. Programs take time to learn and implement effectively, so introducing more than one at a time is an ineffective practice. Also, if the students are taught a little less material at a time, and given more time to learn, then they may just be able to internalize things and perhaps transfer their skills and knowledge across areas.	Jan 24, 2012 7:51 AM
63	Students seem to have limited availability in their schedule to take classes outside of core classes that they are interested in. Some classes may not even be offered. For example, if a student wanted to go into a science program at the school, there are limited science classes to choose from outside of core classes	Jan 24, 2012 7:42 AM
64	Neighborhood schools are important for the community. Parents need a sense of belonging not just being a number.	Jan 24, 2012 7:22 AM
65	We ALL need to support eachother- community, parent, teachers, students working together, not bashing eachother. That includes the local news paper,	Jan 24, 2012 7:16 AM

Q11. Is there anything else you would like to tell us as we develop the Strategic Plan?

school committee members and school staff! How can we teach respect when we demonstrate in public forums that we do NOT respect eachother. Until that happens- NOTHING will change for the better!

66	Parent/Guardian support	Jan 24, 2012 7:10 AM
67	Institute a real and effective discipline policy whereby thr students' drivers licences are subject to revocation for continued defiance of directives.	Jan 24, 2012 7:09 AM
68	Focus on core skills from K through 12. Common language, common formats (labs, essays, rubrics) from K-12 so we can build as we go and know that students have had the same experiences and exposure to information. BUILD on what they have and get them further than where they were when they enetered a class.	Jan 24, 2012 7:09 AM
69	Think outside the box... let's innovate in regards to educating our students. Too much is mandated by the state. Let's get parents to buy in and cooperate instead of the recent trend of parent opposition.	Jan 24, 2012 7:08 AM
70	Vacations should not be touched. Students need the vacations as much as the teachers, especially February vacation!!	Jan 24, 2012 7:07 AM
71	Westerly Public Schools has significantly changed over the past decade and not for the better. We have lost focus and have fewer and fewer shining stars because it feels like there is little value given to those students that are high acheivers. Other students see fewer and fewer great role models among their classmates. Special education goes both ways kids that are bright deserve special programs and special education too. And yet the special eduction students are not meeting with success either. Honesty and intregity in the classroom and in grading has been lost.	Jan 24, 2012 7:01 AM
72	Please keep in mind that this document is fluid and should be revisited regularly	Jan 24, 2012 6:55 AM
73	Please do not let schedules and budgets determine what is best for students. This often happens with failed results. Make the plan with only one interest in mind, the student.	Jan 17, 2012 10:09 AM
74	PD is extremely important to teaching and learning, however I feel we need to be more creative about how and when we schedule it. There is too much time when teachers are out of the classroom and children are working with substitutes.	Jan 17, 2012 9:05 AM
75	NA	Jan 17, 2012 5:33 AM